

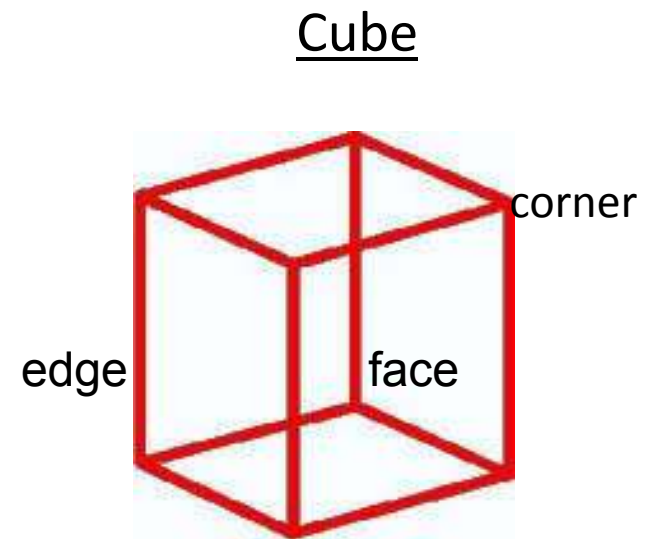
# VISUAL CLUES

## IN MATHEMATICS

I use titles, pictures, labels and diagrams to help me answer the question

I am able to:

- ❖ Look for clues in the picture
- ❖ Look for clues in the title
- ❖ Look at the labels
- ❖ Look carefully at the diagram



# DETERMINING IMPORTANCE

## IN MATHEMATICS

**I decide what is important and what is not**

I am able to:

- ❖ Focus on the question that needs to be answered
- ❖ Decide which information is important
- ❖ Decide if there is information that is not important



# CREATING IMAGES

## IN MATHEMATICS

**I use words from the text to make pictures in my head.**

I am able to:

- ❖ Visualise what is happening in the problem
- ❖ Draw a picture or diagram to show my understanding
- ❖ Use the picture in my head to decide how to solve it



# SUMMARISING

## IN MATHEMATICS

**I use my own words to explain the problem**

I am able to:

- ❖ Use my own words to talk about the problem
- ❖ Use my own words to say what I need to find out



# READING CAREFULLY

## IN MATHEMATICS

**I slow down and read carefully to make sure I understand**

I am able to:

- ❖ Slow down and think about the information in the problem
- ❖ Think carefully about what I need to find out



# RE-READING

## IN MATHEMATICS

**I re-read the problem to make sure I have understood it and my answer makes sense**

I am able to:

- ❖ Check that I have used all of the important information
- ❖ Answer the question that was asked
- ❖ Decide whether my answer makes sense



# SELF QUESTIONING

## IN MATHEMATICS

**I think about all of the things I need to do to solve a problem**

I am able to:

- ❖ Read the question carefully
- ❖ Think about the information I have been given
- ❖ Decide which information is important
- ❖ Think about whether I have chosen an efficient way to solve the problem
- ❖ Think about whether my answer makes sense



# MAKING CONNECTIONS IN MATHEMATICS

**This problem is like one I've done before**

I am able to:

- ❖ Think about my previous learning
- ❖ Think about strategies I have used before to solve problems like this one

